



## We are thought leaders. Building Thought Leadership for Signage Research and Education











#### We Connect

Like-minded interdisciplinary academics and professionals in practice.



Crossdisciplinary dialogue on signage research needs.

#### We Peer-Review

To ensure that all research is non-biased, independent and credible.

#### We Encourage

Academics to find emerging trends, driving research combined with individual passion.

#### We Identify

**Future trends** and emerging issues impacting signage and wayfinding.



#### We Identify

Research/educational opportunities commensurate with prioritizing research and education initiatives that impact on-premise signage.

#### We Identify

New collaborative partners focused on expanding the knowledge base across disciplines and field of professional practice.

#### We Identify

A comprehensive network of subjectmatter experts.

#### We Identify

A multi-disciplinary component with each university for implementing immersion and integration efforts to build and advance innovation strategies.

#### We Identify

And align with professional associates and related organizations within fields of practice.



free and unlimited access

#### What's Unique?

Double, blind peer reviewed journal (unbiased work)

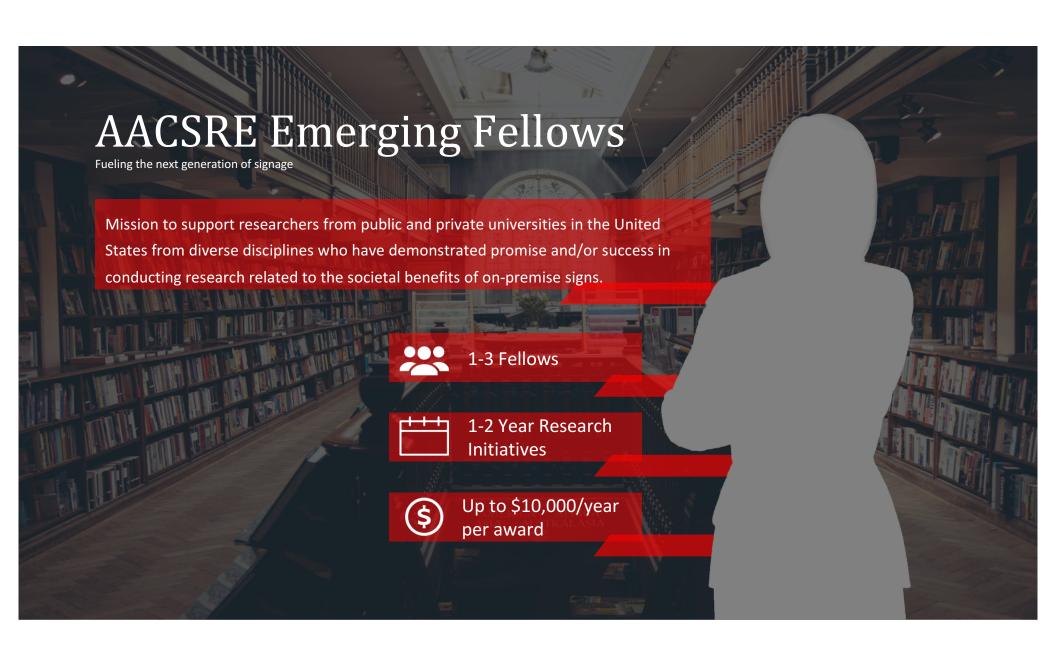
### The Purpose:

Scholars who publish in the fields of signage and wayfinding will have a platform to communicate to an audience who truly appreciates the value of this work.

#### We Ensure:

- 1. The work is independent, credible and given the merit it deserves.
- 2. Scholarship in this area is created and communicated for those interested.







#### **Legal Issues**

Related to sign and wayfinding



#### **Creative Activity**

Related to design of new signs or reuse of existing signs



#### **Engineering Studies**

Related to signs and traffic safety



#### **Economic Analysis**

Related to the value of signs



#### **Marketing Reports**

Related to the power of the brand/logo as seen on a sign



#### **Urban Planning**

Related to placement of signage in the environment

## Measuring the Impact

AACSRE | 2015 - 2016 Survey

#### PEER REVIEWED RESEARCH

 Nearly half of the AACSRE Board members submitted or published at least one peer reviewed journal publication last year.

#### **GRANTS & FUNDING**

- 8 out of 11 respondents received some level of funding support for signage related research.
- The overall size of grant funding was over \$100,000.

#### IN THE FIELD:

- Overall, 300-500 students annually, are being receiving sign related education from AACSRE faculty.
- 5 members have been cited in legal opinion in both State and Federal court opinions.

## Thank You!

# Jim & Sharon Weinel GEMINI

**Charter Donors** 





